

ADULT EDUCATION: Temple Israel Learning Institute (TILI)

2019 Spring Semester Course Offerings

S-2 The Tribes of Israel: A Shared Homeland for a Divided People

Rabbi Daniel Liben

Wednesday evenings, March 6, 13, 27; April 3, 10, 24: 7:00 - 8:30 pm

TUITION: \$15 (one-time tuition)

This second iEngage Video Lecture Series confronts the challenge of creating a Jewish and democratic public space in the modern State of Israel - a shared common space for a people divided along “tribal” affiliations: religious, ideological, national and geographic.

S-3 Israel as a Jewish and a Democratic State: The Tensions Between Particularism and Universalism

Dr. Rachel Fish

Thursday mornings, March 28; April 11, 18: 9:30 – 11:00 am

TUITION: \$45 (3 sessions)

Singer Foundation scholar Dr. Rachel Fish is a senior advisor and Resident Scholar of Jewish/Israel Philanthropy at the Singer Foundation in New York. Before attaining her current position, she was executive director of the Schusterman Center for Israel Studies at Brandeis University, where she earned her Ph.D. in 2013 in the Near Eastern and Judaic Studies Department and researched the history of the idea of bi-nationalism and alternative visions for constructing the state of Israel. As Harvard’s Rohr Visiting Professor in 2015, she lectured on modern Israel and received the Derek Bok Certificate of Teaching Excellence. She is co-editor, with Ilan Troen, of the book “Essential Israel: Essays for the 21st Century.”

***S-4 Abraham Joshua Heschel and Martin Luther King, Jr.:
Spirituality & Social Justice***

Rabbi Or Rose

Thursday mornings, April 25; May 2, 9, 16, 23, 30: 9:30 – 11:00 am

TUITION: \$120 (6 sessions)

In this course, we will explore the lives and writings of two celebrated religious figures in twentieth-century American life: Martin Luther King, Jr. and Abraham Joshua Heschel. These remarkable individuals met in the early 1960's and established a friendship based on shared values and mutual respect. Through our study, we will pursue several key biographical, theological and political questions: How did each emerge as a public figure? What were their understandings of the relationship between religion and American democracy? What about ritual practice and ethical action? By studying Heschel and King together, we will have the opportunity to learn by way of comparison and contrast—including the impact each had on the other—thus offering us two intriguing models of “spirituality and social justice.”